

KCA MODERN LANGUAGES ASSESSMENT CRITERIA

KS3 LISTENING: ASSESSMENT CRITERIA

	YEAR 7	YEAR 8	YEAR 9
Understand words or phrases from 1 or 2 topics	EMERGING		
Understand passages, spoken slowly and clearly, can infer meaning of some unfamiliar language	IMPROVING	EMERGING	
Students understand passages spoken at near normal speed without interference	COMPETENT	IMPROVING	EMERGING
Several topics, including a range of structures and perhaps including different time frames.	SKILLED	COMPETENT	IMPROVING
Students understand passages, spoken at near normal speed, which may contain a few unpredictable elements, range of topics	ACCOMPLISHED	SKILLED	COMPETENT
Identify overall message, key points, details and opinions in a variety of short and longer passages, recognising relationship between past, present and future events		ACCOMPLISHED	SKILLED
			ACCOMPLISHED

KS3 SPEAKING: ASSESSMENT CRITERIA

	YEAR 7	YEAR 8	YEAR 9
Answer simple questions and give basic information.	EMERGING		
Ask and answer simple questions and talk about your interests.	IMPROVING	EMERGING	
Take part in a simple conversation and express your opinions.	COMPETENT	IMPROVING	EMERGING
You are beginning to use your knowledge of grammar to adapt and substitute single words and phrases. Your pronunciation is generally accurate and you show some consistency in your intonation.	SKILLED	COMPETENT	IMPROVING
	ACCOMPLISHED	SKILLED	COMPETENT
Short prepared talk that includes expressing your opinions Seeking and conveying information, opinions and reasons in simple terms		ACCOMPLISHED	SKILLED
Speak spontaneously. You refer to recent experiences or future plans as well as everyday activities and interests.			ACCOMPLISHED

KS3 READING: ASSESSMENT CRITERIA

	YEAR 7	YEAR 8	YEAR 9
Understand words or phrases from 1 or 2 topics	EMERGING		
understand written passages containing predictable information drawn from 2 or 3 topics	IMPROVING	EMERGING	
Understand written passages containing predictable information drawn from several topics, including a range of structures, and can infer meaning of some authentic and/or adapted texts. Students can translate short phrases into English.	COMPETENT	IMPROVING	EMERGING
Identify overall message, key points, opinions in a variety of written passages, recognising the relationship between past, present and future events. Translate short extracts into English from any of the previously studied topics.	SKILLED	COMPETENT	IMPROVING
Deduce meaning from variety of short and longer written texts from range of contexts including authentic sources involving some complex language and unfamiliar material	ACCOMPLISHED	SKILLED	COMPETENT
Recognise and respond to key information, important themes and ideas in more extended written texts including some extracts from relevant abridged or adapted literary texts		ACCOMPLISHED	SKILLED
Demonstrate understanding by being able to scan for information, organise and present relevant details, draw inference. Translate a short passage into English			ACCOMPLISHED

KS 3 WRITING: ASSESSMENT CRITERIA

	YEAR 7	YEAR 8	YEAR 9
You label items and write familiar short phrases correctly. When you write familiar words from memory, your spelling may be approximate. You can write one or two short sentences, following a model, and fill in the words on a simple form.	EMERGING		
You can write a few short sentences, with support, using expressions that you have already learnt	IMPROVING	EMERGING	
You can express personal responses and write short phrases from memory with spelling that is readily understandable. You can write short texts on familiar topics, adapting language that you have already learnt. Translate short phrases from English	COMPETENT	IMPROVING	EMERGING
You draw largely on memorised language You are beginning to use dictionaries or glossaries to check words you have learnt. You can write short texts on a range of familiar topics, using simple sentences with reference to more than one time frame	SKILLED	COMPETENT	IMPROVING
You are beginning to use your knowledge of grammar to adapt and substitute individual words and set phrases. You can write more extended texts using simple sentences and familiar language to accurately convey meaning and exchange information, and refer to past, present and future events. Translate sentences from English	ACCOMPLISHED	SKILLED	COMPETENT
Produce clear and coherent text of extended length to present facts and express ideas and opinions. Make accurate use of a variety of vocabulary and grammatical structures. Manipulate the		ACCOMPLISHED	SKILLED

language for new purposes. Translate a short passage from English.			
Make independent, creative and more complex use of the language in order to interest, inform or convince. Translate a short passage from English to convey key messages accurately and to apply grammatical knowledge of language and structures in context.			ACCOMPLISHED