



Kempston Challenger Academy Admissions Criteria for 2018



General Principles

Kempston Challenger Academy is an 11-19 mixed comprehensive school, the only secondary school for this age group in the town of Kempston. The academy is sponsored by The Challenger Multi Academy Trust (CMAT) whose mission is to create a federation of outstanding schools where every young person has the opportunity to participate in engaging and active learning experiences and achieve excellent education outcomes in an inclusive and high performing school system.

CMAT academies are places of educational excellence. We want to do what is best for all of our students, teachers, staff and parents. Our aim is to see them achieve their full potential within a framework of challenge and support with strong governance and teaching excellence.

Our vision is through a collaborative partnership of schools that are provide outstanding educational provision both in and outside the classroom through challenge and the promotion of excellence. We welcome students from all backgrounds and do not have any specific aptitude requirements. We will work to provide all our students with a comprehensive range of learning opportunities that are personalised and draw on the principles and practice of 'Learning Outside the Classroom' (LOtC) and models of Engaging Schools'. Our key foci are on progress and partnership.

The main principle of admission to Kempston Challenger Academy is to maintain the character of the school as a comprehensive school, providing for the needs of young persons within the 11-19 age range, who live in Kempston (urban and rural), Bedford and surrounding areas. There is no guarantee of a place for students living close to the school, but we aspire to be the school of choice for all Kempston residents. Places are allocated through the normal application procedure.

The Kempston Challenger Academy will be working with Daubeney Academy

Admission to our academy is free.

The academy participates in the Local Authority co-ordinated scheme and all deadlines within that should be adhered to by applicants.

Students are admitted to the academy at the age of 11+ (Year 7) without reference to ability or aptitude. There are different arrangements for admission into year 12. The admission arrangements take account of the transition to a two tier structure within Bedford from a three tier structure.

The published admission number for September 2018 will be:

- 180 students into Year 7

If the number of applications for places exceeds the number of places available, the following criteria will be applied, in the order set out below, to decide which students to admit.

1. All “Looked after” children or children who were previously “looked after” (see definitions)
2. Students who have siblings at Kempston Challenger Academy.
3. Students of staff at Kempston Challenger Academy).
 - a. where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - b. the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage
4. Other students who currently attend any of the following schools in Kempston: Bedford Road Primary (designate), Balliol Primary (designate), Kempston Rural Primary (designate), Camestone Primary (designate), Springfield Primary (designate).
5. Other students.

Tiebreaker

If applying these criteria results in there being more children within any of the above categories than the number of available places, the tie break will be the distance the pupil lives from the school, measured in a straight line, using the Local Authority’s computerised mapping system, with those living closer to the school receiving the higher priority. The distances will be measured from the address point of the pupil’s home to the main entrance of the academy (Kempston Challenger Academy) off Hill Rise. Priority will not be given within each criterion to children who meet other criteria. Where there is one remaining place available but the next measured distance is shared equally by more than one applicant, the place will be allocated by lot supervised by an independent person. Where there is one remaining place available and the next child to be considered for admission is one of a multiple birth group, all multiple birth siblings will be admitted even if this exceeds the PAN.

Special Educational Needs/Fair Access Protocol

Students who either have a statement of Special Educational Needs/Education Health and Care Plan that names the academy or are identified through the Fair Access protocol will be admitted even if it is full.

Procedure

Information about the application process will be given to all students in Bedford Borough schools in September 2017 by their current school. Parents can also apply using the on-line application procedure for the Local Authority in which they live (see details in the booklet). When completed, the form must be returned by the date specified on the application form.

The allocation of places will take place after this deadline. Places are allocated by the academy on an equal preference basis as explained in the Bedford Borough Council school transfer booklet.

Parents will be notified on the National Offer day in March 2018, by the Local Authority in which they live, of whether their application has been successful.

Appeals

If you are not offered a place at our academy you have the right to appeal to an independent panel. The decision of the Appeals Panel will be binding. Details of how to exercise this right will be included in the notification letter from the local authority following either the coordinated admissions process or applications for casual admission.

In Year Admissions

Whilst admission will normally be into Year 7 or into Year 12, students may be admitted to Years 8, 9, 10 and 11 where there are vacancies. The above criteria will apply in these circumstances.

Requests for admission into other year groups should be made to the school on the In-Year application form. The form is available from the school or Local Authority and can also be downloaded from the Local Authority website.

Waiting list

Parents not offered a place are kept on a waiting list to be re-allocated if places become available. The waiting list for places in Year 7 will be maintained until the end of the Autumn term following the normal admission date of Year 7 students; parents wishing to remain on the waiting list beyond this point need to notify the Local Authority in writing not later than December 31st. Waiting lists for other year groups will be kept until the end of the term in which the place has been requested.

If your child is attending an independent school or a school outside Bedford Borough, please contact the school for further information.

Admission Outside Normal Age Group

In exceptional circumstances the Academy will consider agreeing to the admission of a child to a year group other than is applicable to their chronological age. This may be appropriate, for example, where premature birth has led to children falling into a year group other than would have been the case had they been carried to full term. Similarly, where decisions to allow out of age group education have been taken by previous schools it will normally be appropriate for children to remain with their established year group. Other circumstances will be considered on their merits and in all cases decisions will be taken in the best interests of the child.

All such requests should be made directly to the academy at the time of application including any supporting evidence. If they are made as part of the coordinated admissions process the application form should also be completed and submitted to the local authority. If the request is approved the application will be processed in the normal way. Applications outside that process will be considered as casual admissions.

If a request is denied a place may be offered in the age-appropriate year group.

Admission into year 12

General Principles

We aim to offer a range of academic and vocational qualifications to our Sixth Form students. Course options are available to students of all abilities. Certain course pathways have a minimum grade GCSE entry requirement. Our policy is to ensure that students accepted into the Sixth Form can be placed on appropriate courses where they are likely to succeed. For this reason we ask all applicants to attend a meeting with our Sixth Form staff to discuss the most suitable courses. **N.B. This is not an interview to determine whether a place can be offered, which (subject to achieving minimum entry requirements) will be decided according to the oversubscription criteria below** Further details of our Sixth Form courses can be found in our Sixth Form Prospectus. Meeting the requirements of any course is no guarantee that the applicant will automatically be offered a place on his or her preferred choices.

All existing Kempston Challenger Academy students will be encouraged to apply for the Sixth Form. Students already on roll may transfer to year 12 provided they meet the minimum academic entry requirements (see below) which are the same for external applicants. Internal students will be advised on their choice of courses during Year 11.

We also accept applications from students wishing to transfer from another school.

The Published Admission Number (PAN) for external students into year 12 is 20.

The entry requirements are the same for internal and external applicants. All students must meet the minimum entry requirements which are:

Suggested Pathway	Description of course options	GCSE grades
4 A Levels over 2 years	Three or four Linear A Levels over two years.	Minimum of FIVE GCSE passes at grade 9 to 6 from at least FOUR different subjects. including grade 6 or above in English and Maths
3 A Levels OR Combination of A Level and Level 3 Vocational courses	A combination of Linear A Level subjects with either BTEC or OCR Cambridge Technical qualification. In this category you will typically study four or three subjects at 'A Level' or Level 3 equivalent in Year 12 and three 'A Levels/Level 3 equivalent subjects in Year 13.	Minimum of FIVE GCSE passes at grades 9 - 5 from at least FOUR different subjects including grade 5 or above in English and Maths
Level 3 Vocational courses only	In this category you will select a combination of either BTEC or OCR Cambridge Technical Level 3 qualifications.	Minimum of FOUR GCSE passes at grades 9 - 5 from at least FOUR different subjects including grade 4 in English and Maths
One Year Level 2 course	In this category you will study for one year and gain qualifications which will allow you to access Advanced courses or move on to employment.	Minimum of TWO GCSE grades at grade 3, the rest below 3 Opportunity to re sit GCSE English & Maths

Each subject has specific entry criteria you must meet, in addition to the minimum entry requirements, in order to be accepted on the course. Details of these are shown in the Sixth Form Prospectus. Provisional offers of a place in the sixth-form will be subject to confirmation in the light of examination results in relevant subjects

We might exceed our Admissions number if the preferred courses of study are not oversubscribed and the external applicants have met the relevant entry requirements.

Internal and external candidates should apply by the appropriate date stated in the current Sixth Form prospectus to enable the academy to plan courses effectively.

The Academy reserves the right to withdraw under-subscribed courses.

Where a particular course is oversubscribed and we cannot run a parallel group the places will be offered to those candidates who have the better grades at GCSE (or equivalent) or subject specific requirements. This will form a major part of the discussion referred to above to determine the most appropriate course for an individual. We will offer alternative courses to any student affected by this criterion.

Procedure

If the number of external applications for Year 12 places does not exceed the minimum published admission number then all applications will be accepted, subject to meeting the relevant entry requirements.

If the number of external applications exceeds the number of places available the following criteria will be applied, in the order set out below, to decide which students to admit.

1. All “Looked after” children or children who were previously “looked after” (see definitions)
2. Students who have siblings Kempston Challenger Academy.
3. Students of staff Kempston Challenger Academy):
 - where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
4. Students at Daubeney Academy (2020 onwards).
5. Other students.

Tie Breaker

For external applications If there are fewer places available than external applicants, priority will be given to those who:

- have the better grades at GCSE (or equivalent) in relation to subject specific requirements.

Students not offered a place are kept on a waiting list which has been prioritised according to the admissions criteria published above. Places will be allocated if they become available. The waiting list will be maintained until 31 October 2017.

Procedure

The Sixth Form prospectus and application forms for candidates are available from our Academy reception or via our website. Completed application forms must be returned to the Sixth Form Student Support Manager at the merged academy by the deadline date specified in the information leaflet.

Applicants will be invited to take part in a course choice discussion.

Provisional offers will be made over the course of the spring and summer terms. Applicants should notify the Academy as soon as they receive their results and if the minimum entry requirements have been met the place will be confirmed. Where a student has not met the minimum entrance requirements but has specific aptitudes and/or talents, a personalised timetable may, in certain circumstances, be available

Casual Admissions

Any requests for admission will be considered on their merits subject to the availability of places on the desired course(s). Applicants will not normally be admitted unless the Academy is satisfied that the student has a reasonable chance of success taking into account their prior experience and the proportion of the curriculum that will have been missed.

Right to Appeal

When an application is unsuccessful for either an internal or external applicant there is an automatic right of appeal to an Independent Appeal Panel. This appeal can be made either by the student or by the parent or jointly. In the event of both student and parent making an appeal for a place in the School's sixth form, the appeals will be heard at the same time and will be treated as a single appeal, as required under the School Admission Appeals Code. Information on appeals will be notified in writing to unsuccessful students and their parents.

Definitions

"Looked after" children

A "looked after" child is a child who is (a) in the care of the local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see Section 22(1) of the Children Act 1989).

Previously "looked after" children

A previously "looked after" child is one who immediately after being "looked after" became subject to an adoption, residence, or special guardianship order. An "adoption order" is an order under section 46 of the Adoption and Children Act 2002. A "residence order" is an order settling the arrangements to be made as to the person with whom the child is to live under section 8 of the Children Act 1989. Section 14A of the Children Act 1989 defines a "special guardianship order" as an order appointing one or more individuals to be a child's special guardian (or special guardians).

A pupil's home address

A pupil's home address will be regarded as the address of the parents/carer with parental responsibility with whom the child normally lives. This will not normally include grandparents, aunts or uncles. Where a child spends time with parents/carers at more than one address, the address used to allocate a school place will be the one at which the student is ordinarily resident and where the child spends the majority of the school week (Mondays to Fridays) including nights. Proof of the home address can be required - this will be checked against original official documentation, e.g. council tax bill, a recent utility bill (gas, electricity or water), child benefit annual statement or family tax credit information. . If any of these documents cannot be supplied because of a house move then one of the following must be provided:

- Confirmation that the house purchase is legally binding (a solicitor's letter to confirm completion will be sufficient)
- Formal tenancy agreement showing that parent will be resident at the proposed address for at least 12 months.

Sibling

A sibling refers to a brother or sister, half brother or sister, adopted brother or sister, step brother or sister or the child of the parent/carer's partner, and in every case, the child should be living at the same address. The sibling must be in the school at the time of application and be likely to remain in the school at the proposed date of admission.