

## KS3 Geography Assessment Feedback

Year 7	Year 8	Year 9	Knowledge & understanding of places	Knowledge and understanding of processes and patterns	Environmental change and sustainability	Skills- mapping and graph reading	Communication
<b>Above Accomplished in year 7</b>	<b>Accomplished</b>	<b>Accomplished</b>	Can recall a wide variety of information about physical and human environments on a different range of scales.	Identify geographical patterns at a range of scales. Explain how geographical processes produce the different features of places.	Developing an understanding of the need for conservation and sustainable development.	You recognise and are able to confidently explain families and unfamiliar features on maps/photographs.	Evaluate on the validity of your findings and conclusions at an appropriate level.
<b>Accomplished</b>		<b>Skilled</b>	Explain the physical and human features of places in a range of locations.	Detailed understanding of key features and the processes that produce them.	Identify causes of different viewpoints and conflicts in relation to the environment.	Suggest appropriate routes to enquiry. Select a range of skills and sources of evidence and use them effectively. You recognise and are able to describe familiar and unfamiliar features on maps/photographs	Identify potential bias in sources. Present your findings in a clear way using appropriate methods and vocabulary and reach conclusions.
<b>Skilled</b>	<b>Skilled</b>	<b>Competent</b>	State the features of different places and give able reasons for the location of those features.	Describe similarities and differences between places and give some reasons for these differences and similarities.	Describe with confidence reasons for your own views about environmental change and recognise that other people may have different views.	Use skills and sources to answer a range of geographical questions. Use a range of mapping skills appropriately.	Your writing communicates ideas clearly. You organise your writing into clear PEE paragraphs when asked.
<b>Competent</b>	<b>Competent</b>	<b>Improving</b>	Show knowledge of different recognisable locations globally e.g. continents and appropriate countries.	State some similarities and differences between places.	Give some reasons for your observations of the local area and for your views about places and environments.	Answer basic geographical questions about places. Be able to use basic mapping skills.	Use appropriate vocabulary with increasing frequency.
<b>Improving</b>	<b>Improving</b>	<b>Emerging</b>	Show knowledge and understanding of the geography of your area.	Begin to recognise that there are places beyond your local area.	Give a view about your area and show how people might affect it.	Ask basic geographical questions about places.	Begin to use basic appropriate geographical vocabulary
<b>Emerging</b>	<b>Emerging</b>		Show knowledge and understanding of the geography of your area.				Begin to use basic appropriate geographical vocabulary