

DT KS3 ASSESSMENT CRITERIA 2021

	Shade & Tone	Applying Textures	Freehand Sketch	Isometric Drawing	Perspective Drawing	Orthographic Drawing	Health & Safety	Working with woods	Working with Metals	Working with plastics and CAD
Emerging 1-4	The student has shaded some of the objects in correctly and attempted the cylinders and cones with mixed results. Work not handed in.	The student has applied limited textures successfully including limited glass and wood detail. Work not handed in.	The student has drawn the object using limited freehand technique. It is not in proportion and drawn at unusual angles. They have not fully understood the task at hand.	The student has drawn the shapes with limited accuracy. They understand some elements of Isometric.	The student has drawn the view with limited accuracy. They understand some elements of perspective.	The student has drawn the shape with limited accuracy and included projection lines. They need to go back and revise this type of drawing.	I am not too sure if you have understood this work. Remember to revise these for the future and read the question carefully.	I am not too sure if you have understood this work. Remember to revise these for the future and read the question carefully.	I am not too sure if you have understood this work. Remember to revise these for the future and read the question carefully.	I am not too sure if you have understood this work. Remember to revise these for the future and read the question carefully.
Improving 5-7	The student has shaded most of the objects in correctly and attempted the cylinders and cones with a mixture of errors	The student has applied some textures successfully including some hint of glass and wood detail.	The student has drawn the object using some freehand technique. It is not in proportion and drawn at unusual angles. Some added colour and detail.	The student has drawn the shapes with some accuracy but not applied any colour. They understand Isometric.	The student has drawn the view with some accuracy but not applied any detail. They understand perspective.	The student has drawn the shape with some accuracy and included projection lines. They understand some elements of orthographic.	You have some understanding of this topic. Remember to revise these for the future and read the question carefully. A good effort!	You have some understanding of this topic. Remember to revise these for the future and read the question carefully. A good effort!	You have some understanding of this topic. Remember to revise these for the future and read the question carefully. A good effort!	You have some understanding of this topic. Remember to revise these for the future and read the question carefully. A good effort!

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Competent 6-8	The student has shaded the objects in correctly and attempted the cylinders and cones with some errors.	The student has applied most textures successfully including good glass and wood detail.	The student has drawn the object using a freehand technique. It is in proportion and drawn well. Some added colour and detail.	The student has drawn the shapes with total accuracy and applied colour! They totally understand Isometric.	The student has drawn the view with some accuracy and applied some detail! They understand perspective.	The student has drawn the shape with accuracy and included projection lines. They have attempted the hidden detail. They understand orthographic.	You have a satisfactory understanding of this topic. Remember to revise these for the future! Well done!	You have a satisfactory understanding of this topic. Remember to revise these for the future! Well done!	You have a satisfactory understanding of this topic. Remember to revise these for the future! Well done!	You have a satisfactory understanding of this topic. Remember to revise these for the future! Well done!
Skilled 9-11	The student has shaded all the objects in correctly and attempted the cylinders and cones.	The student has applied all textures successfully including excellent glass and wood detail.	The student has drawn the object using a wonderful freehand technique. It is in proportion and drawn very well. Added colour and detail.	The student has drawn the shapes with total accuracy and applied colour! They totally understand Isometric.	The student has drawn the view with total accuracy and applied detail! They totally understand perspective.	The student has drawn the shape with totally accuracy and included projection lines and the hole with hidden detail. They totally understand orthographic.	You have a good understanding of this topic. Well done!	You have a good understanding of this topic. Well done!	You have a good understanding of this topic. Well done!	You have a good understanding of this topic. Well done!
Accomplished 12	The student has complete all of the assignment correctly and attempted All stretch and challenges to an exceptional level.	The student has complete all of the assignment correctly and attempted All stretch and challenges to an exceptional level.	The student has complete all of the assignment correctly and attempted All stretch and challenges to an exceptional level.	The student has complete all of the assignment correctly and attempted All stretch and challenges to an exceptional level.	The student has complete all of the assignment correctly and attempted All stretch and challenges to an exceptional level.	The student has complete all of the assignment correctly and attempted All stretch and challenges to an exceptional level.	You have an excellent understanding of this topic. Well done!	You have an excellent understanding of this topic. Well done!	You have an excellent understanding of this topic. Well done!	You have an excellent understanding of this topic. Well done!