



# Sixth Form Subject Information Booklet



## Level 3 courses

These are studied over 2 years

# A LEVEL BIOLOGY

Exam board: OCR

## **COURSE CONTENT SUMMARY**

Unit 1: Development of Practical Skills

Unit 2: Foundations in Biology

Unit 3: Exchange and Transport

Unit 4: Biodiversity, Evolution and Disease

Unit 5: Communications, Homeostasis and Energy

Unit 6: Genetics, Evolution and Ecosystems

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## **ASSESSMENT**

Paper 1: Biological Processes – Unit 1, 2 3 and 5.1 – Written exam: 2 hours 15 minutes, 100 marks in total, 37% of A Level.

Paper 2: Biological Diversity – Units 1, 2, 4 and 6 – Written exam – 2 hours 15 minutes, 100 marks, 37% of A Level.

Paper 3: Unified Biology – Units 1-6 inclusive – Written exam – 1 hour 30 minutes, 70 marks in total, 26% of A Level.

Non exam assessment – Practical endorsement for Biology – Pass/Fail – reported separately.

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## **ENTRY REQUIREMENTS**

**5,5 grade in Combined Science or 5 grade in GCSE Biology with a 5 grade in either Physics or Chemistry. 5 grade in English and 5 grade in Mathematics.**

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## **OTHER INFORMATION**

Biology A provides a flexible approach to learning Biology at this level. The specification is divided into topics, each covering different key concepts of biology. Teaching of practical skills is integrated with the theoretical topics and they are assessed through the written papers. For A Level only, the Practical Endorsements will also support the development of practical skills.

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## **LINKS TO HIGHER EDUCATION**

Biology is an academic subject that is a highly regarded qualification which prepares students for careers in many professions: veterinary sciences, medicine, dentistry, technology, journalism, banking, management, business.

**For further information contact Mrs White**

# Business Studies A-Level

Exam Board: AQA

## COURSE CONTENT SUMMARY

Students choosing to study this course will study business in a variety of contexts considering the following:

1. What is business?
2. Managers, leadership and decision making
3. Decision making to improve marketing performance
4. Decision making to improve operational performance
5. Decision making to improve financial performance
6. Decision making to improve human resource performance
7. Analyzing the strategic position of a business
8. Choosing strategic direction
9. Strategic methods: how to pursue strategies
10. Managing strategic change

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## ASSESSMENT

### A2 Level:

Paper 1: Business 1 written exam: 2 hours, 100 marks in total, 33.3% of A-level Three compulsory sections: Section A has 15 multiple choice questions (MCQs) worth 15 marks. Section B has short answer questions worth 35 marks. Sections C and D have two essay questions (choice of one from two and one from two) worth 25 marks each.

Paper 2: Business 2 written exam: 2 hours, 100 marks in total, 33.3% of A-level Three data response compulsory questions worth approximately 33 marks each and made up of three or four part questions.

Paper 3: Business 3 written exam: 2 hours, 100 marks in total 33.3% of A-level one compulsory case study followed by approximately six questions.

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## ENTRY REQUIREMENTS

Entry requirements are 5 GCSE's A-C including English Language and Maths. As well as a B grade in GCSE Business Studies or a Distinction in BTEC Business.

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## LINKS TO HIGHER EDUCATION

The A-Level links perfectly with many Business related courses at University.

For further information contact Miss E Taylor

# A LEVEL CHEMISTRY

Exam board: OCR

## COURSE CONTENT SUMMARY

Content is in six modules:

- Module 1 – Development of practical skills in chemistry
  - Module 2 – Foundations in chemistry
  - Module 3 – Periodic table and energy
  - Module 4 – Core organic chemistry
  - Module 5 – Physical chemistry and transition elements
  - Module 6 – Organic chemistry and analysis
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## ASSESSMENT

Periodic table, elements and physical chemistry (01) 100 marks 2 hours 15 minutes written paper 37% of total A level

Synthesis and analytical techniques (02) 100 marks 2 hours 15 minutes written paper 37% of total A level Unified chemistry (03) 70 marks 1 hour 30 minutes written paper 26% of total A level

Practical Endorsement in chemistry (04) (non exam assessment)

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## ENTRY REQUIREMENTS

5,5 grade in Combined Science or 5 grade in GCSE Chemistry with a 5 grade in either Physics or Biology. 5 grade in English and 5 grade in Mathematics.

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## OTHER INFORMATION

Practical activities are embedded within the learning outcomes of the course to encourage practical activities in the classroom which contribute to the achievement of the Practical Endorsement (Section 5) as well as enhancing learners' understanding of chemical theory and practical skills.

**For further information contact** Ms Gregory

# A LEVEL English Literature

Exam board: OCR

English Literature is suitable for those students who enjoy reading prose and poetry and enjoy theatre. If you are interested in how others see the world and like learning about people, places and events then Literature is a subject that will suit you.

## **COURSE CONTENT SUMMARY**

**A Level English Literature:** Initially teaching will run alongside the AS English Literature qualification, however content will be covered in more depth during the second year. Students will study eight texts over the two years and this will include two examples of the genres prose, poetry and drama. The texts studied will cover a period of time spanning the last 500 years and at least one text will have been first published post 2000. For the non-exam element students will be required to produce two tasks, to a maximum of 3,000 words, with a linked theme; there is a choice of an analytical or creative writing task. Students will study the ways in which writers adapt language, form and structure, contextual influences, alternative interpretations and to synthesise their knowledge and understanding of a range of texts.

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## **ASSESSMENT**

### **ASSESSMENT – A Level**

#### **Unit H472:**

Exam/Paper 1: Shakespeare, Drama & poetry pre 1900. 40% of overall mark.

Exam/Paper 2: Close reading & comparative study. 40% of overall mark.

Non-Exam Assessment: Critical or re-creative piece with commentary & comparative essay. 20% overall mark.

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## **ENTRY REQUIREMENTS**

To study English Literature students must have at least a 6 grade in GCSE English Language or English Literature. Their other English GCSE must be at least a 4 grade.

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## **OTHER INFORMATION**

When considering English Literature it is worth thinking about other subjects you might choose to study. It is a subject that compliments History, Drama, Art, Psychology, Modern Foreign Languages as well as English Language and Media. It also provides breadth if studying the more scientific and mathematical based subjects.

Students who choose English Literature often follow with a Degree in English Literature and follow careers in Humanities, Media, The Arts and Communications.

**For further information contact Mrs Murray**

# A LEVEL Geography

Exam board: TBA

## **COURSE CONTENT SUMMARY – A Level in Geography**

1. Dynamic landscapes
2. Dynamic places
3. Physical systems and sustainability
4. Human systems and Geopolitics

**Geographical skills** This qualification requires students to evidence a variety of geographical skills, showing a critical awareness of the appropriateness and limitations of different methods, skills and techniques.

**Fieldwork** A Level students must complete a minimum of four days of fieldwork. Fieldwork must be carried out in relation to processes in physical and human geography. This is a Department for Education (DfE) requirement.

### **Non-examination assessment: Independent Investigation Overview**

The purpose of this non-examination assessment is to test students' skills in independent investigation. Students are required to undertake an independent investigation that involves (but which need not be restricted to) fieldwork. The focus of the investigation must be derived from the specification the student is studying. The guidance for word length is 3000-4000 words. The student defines a question or issue relating to the compulsory or optional content. The student's investigation will incorporate fieldwork data (collected individually or as part of a group) and own research and/or secondary data. The student's report will evidence independent analysis and evaluation of data, presentation of data findings and extended writing.

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## **ASSESSMENT**

### **Paper 1**

An externally-assessed written examination comprising three sections.

Written examination: 2 hours and 15 minutes 30% of the qualification 105 marks

### **Paper 2**

An externally-assessed written examination comprising three sections. Written examination: 2 hours and 15 minutes 30% of the qualification 105 marks

### **Paper 3**

An externally-assessed written examination. A resource booklet will contain information about the geographical issue. All questions in the examination draw synoptically on knowledge and understanding from compulsory content drawn from different parts of the course. Written examination: 2 hours and 15 minutes 20% of the qualification 70 marks

**Non-examination assessment:** Independent Investigation (9GE0/04) Non-examined assessment 20% of the qualification 70 marks

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**ENTRY REQUIREMENTS** 6 in GCSE English, 5 in GCSE Mathematics and 5 in GCSE Geography

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**For further information contact: Mrs Jeavons**

# A LEVEL HISTORY

Exam board: OCR

## **COURSE CONTENT SUMMARY**

Students study modern history plus one compulsory Early Modern Europe topic. This is because all History students nationally must have breadth of eras studied with at least a three hundred year gap between two of the topics. The depth topic is the exciting China topic addressing how China changed from a Dynasty to a Communist government between 1830 and 1989. The main topic of Germany addresses the Weimar Republic and the rise and fall of Hitler as well as the aftermath of world war two leading to the Cold War. The early modern Europe topic is the late Tudors. Both the late Tudors and the Germany topic are studied at GCSE History at KCA meaning students arrive with a considerable background knowledge already. The coursework element builds on student understanding of History enquiry skills.

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## **ASSESSMENT**

A Level H505.

Early Modern Europe-The Late Tudors 1 hour 30 minutes exam 25% of course

Democracy and Dictatorships (Germany): 1 hour exam 15% of course

China 1830-1989: 2 hour 30 minutes exam 40% of course

Coursework non examined: 20% of course

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## **ENTRY REQUIREMENTS**

To study history at a level students must have at least a grade 5 in history or another Humanities based subject. Students should have at least a grade 5 in English. We will consider students below this based on their attitude and ability.

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## **OTHER INFORMATION**

History can lead into many career areas, and most historians do not enter a career which is explicitly History such as history teacher or archivist. Most use the skills gained to go into vast career areas such as publishing, banking, government, public services to name just a few.

**For further information contact Mr Sagnia**

# A LEVEL MATHEMATICS

Exam board: Edexcel

## COURSE CONTENT SUMMARY

**Pure Mathematics Paper 1 and 2:** Major topics will include Proof, Algebra and functions, Coordinate Geometry, Sequences and series, Trigonometry, Exponentials and Logarithms, Differentiation, Integration and Numerical Methods.

**Statistics and Mechanics:** Sampling, testing, interpreting data and probability are all higher level statistical skills useful to Sciences and a variety of other subjects. Kinematics, forces and momentum support students studying Physics or Engineering.

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## ASSESSMENT

All 3 papers are equally weighted and are assessed through 2 hour exams taken at the end of Year 13.

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## ENTRY REQUIREMENTS

A grade 6 or above in Higher tier GCSE Mathematics with more than 60% of the algebra marks gained. A pass in the Level 2 Algebra Award will be accepted. A Bridging unit must be completed, and a Bridging test passed at the start of the course.

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## LINKS TO OTHER SUBJECTS

Mathematics will directly support your studies in business, physics, biology, chemistry, psychology, IT and computing, or even PE, geography and design techniques. It is the fundamental language of our technologically-based society. Its links are widespread and its value is clear to employers from virtually all industries.

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## OPTIONS AFTER A-LEVEL

Universities continue to look for Mathematics A Level from applicants to a wide range of Maths related subjects. If you want to improve your prospects when applying for courses or jobs in fields including engineering, economics, computing or sciences, as well as mathematics itself, then studying A2 Mathematics will prove invaluable.

**For further information contact: Mr Rushton**

# A LEVEL POLITICS

Exam Board: Edexcel

## **COURSE CONTENT SUMMARY**

There are three components to A Level Politics; Firstly a module on the UK Political system and key political ideas like socialism and liberalism. Secondly a focus on how UK Government works and what theories lie behind why it functions in this way, along with more key ideas like feminism and nationalism. Finally there is a comparison between the UK political system and that of the United States.

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## **ASSESSMENT**

There are three exam papers, all of which last two hours. At the heart of this are two essay style questions which test a student's knowledge and application of this. In addition, a Key Idea question will need to be answered, the work for this will have been done only two weeks before the exam.

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## **ENTRY REQUIREMENTS**

A 4 or above in English and a Humanities subject is a minimum.

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## **OTHER INFORMATION**

With Brexit and Donald Trump there has never been a more interesting time to study Politics! Students will explore HOW and WHY Britain and the US work in the way they do and will gain the skills to critically assess alternative ways of working.

The Key Ideas component discusses wider political theories and uses the work of key thinkers. This will be taught two weeks before the exam requiring students to use knowledge that is fresh.

Students with a qualification in Politics typically go on to work in the Media, the Law, in National and Local Government or in large corporations.

Politics is delivered at KCA by a former Councillor and Parliamentary candidate with over 30 years of experience studying political theory.

**For more information contact Mr May.**

# A LEVEL PRODUCT DESIGN

Exam board: **AQA**

## **COURSE CONTENT SUMMARY**

A-level Design and Technology: Product Design requires students to engage in both practical and theoretical study. This specification requires students to cover design and technology skills and knowledge as set out below. These have been separated into:

- technical principles
- designing and making principles.

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## **ASSESSMENT**

### Paper 1

What is assessed - Technical principles

How it is assessed

- Written exam: 2 hours and 30 minutes
- 120 marks
- 30% of A-level Questions Mixture of short answer and extended response.

### Paper 2

What is assessed

Designing and making principles

How it is assessed

- Written exam: 1 hour and 30 minutes
- 80 marks
- 20% of A-level Questions Mixture of short answer and extended response questions.

What is assessed: Practical application of technical principles, designing and making principles.

How it is assessed

- Substantial design and make project
- 100 marks
- 50% of A-level Evidence Written or digital design portfolio and photographic evidence of final prototype.

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## **ENTRY REQUIREMENTS**

5 A\*-C including English and Maths and A\*-C grade in DT at GCSE, B grade in GCSE coursework required.

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## **OTHER INFORMATION**

This creative and thought-provoking qualification gives students the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries. They will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put their learning into practice by producing products of their choice. Students will gain a real understanding of what it means to be a designer, alongside the knowledge and skills sought by higher education and employers.

**For further information contact:** MR. BUCK Design Tech

# A LEVEL PSYCHOLOGY

Exam board: OCR

## **COURSE CONTENT SUMMARY – A Level in Psychology (H167)**

### **Research methods (Component 01)**

Learners will need to be familiar with the **four** main techniques for collecting/analysing data. These are: •self-report •experiment •observation •correlation. Learners will also need to be familiar with the following: •planning and conducting research •data recording, analysis and presentation •report writing •science in psychology. Learners will be expected to carry out their own small scale practical activities and will reflect on their experiences.

### **Psychological themes through core studies (Component 2)**

Learners will need to be familiar with the **five** key themes and the classic and contemporary core study located within each. Learners will also need to be familiar with the following: •areas and perspectives in psychology •methodological issues relating to the core studies •debates in psychology.

### **Applied Psychology (Component 3)**

This component consists of one compulsory section: • Issues in mental health.

Learners will also choose to study two out of the following applied psychology options:

- Child psychology
- Criminal psychology
- Environmental psychology
- Sports and exercise psychology.

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## **ASSESSMENT**

Research methods (01)

90 marks written paper

2 hours

### **30% of total A Level**

Psychological themes through core studies (02)

105 marks written paper

2 hours

### **35% of total A Level**

Applied psychology (03)

105 marks written paper

2 hours

### **35% of Total A Level marks**

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## **ENTRY REQUIREMENTS**

6 in GCSE English, 5 in GCSE Mathematics and 5 in GCSE Science

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**For further information contact: Mr King**

# A LEVEL SOCIOLOGY

## 7192

Exam board: AQA

### **COURSE CONTENT SUMMARY**

Students will learn the different stance points sociologists take and how their work and thinking advises government views on law and social issues. Students study the various elements of sociological theory and methodology applied to chosen topics. Students will be expected to follow wider reading of current issues and studies in Sociology as well as learn the main studies and theories of each topic.

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### **ASSESSMENT: All exams are written assessments.**

Paper 1: Education with theory and methods 80 marks 33.3% of course 2 hour exam

Paper 2: Family and Beliefs 80 marks 33.3% of course 2 hour exam

Paper 3: Crime and Deviance with theory and methods 80 marks 33.3 of course 2 hour exam

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### **ENTRY REQUIREMENTS**

At least a grade 5 in a Humanities based subject is the minimum requirement

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### **OTHER INFORMATION**

Many students in our history of the school have used Sociology to go on to study Criminology, sociology, social work and other such subjects leading to careers in policing, research and other areas.

**For further information contact Mr Sagnia**

# LEVEL 3 CERTIFICATE IN FINANCIAL STUDIES

Exam board: LIBF

## COURSE CONTENT SUMMARY

The course encourages students to become responsible borrowers and sensible savers, and to appreciate the need for financial planning throughout their life. It prepares them for further study by developing the core skills of critical analysis and evaluation, verbal communication (through classroom discussion) and written communication. Learning is split into two units:

Unit 1 - Financial capability for the immediate and short term.

Unit 2 - Financial capability for the medium and long term.

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## ASSESSMENT

Both units are examined in the same format.

Part A: 35 multiple choice questions in a 45-minute examination.

Part B: pre-release case study requiring essay responses in a 105-minute examination.

Part B will also assess spelling, punctuation and grammar (SPAG) through the essay responses.

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## ENTRY REQUIREMENTS

Students will require 5 GCSE's at a 5 or above and a minimum of a grade 4 in Math.

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## OTHER INFORMATION

Once this course is completed in year 12 students will go onto study Level 3 - Diploma in Financial Studies which consists of 2 units which are examined in January and May and build on the knowledge learnt in year 12.



The London Institute  
of Banking & Finance

For further information contact Miss Taylor

## **Level 3 Btec Extended Certificate in ART AND DESIGN**

exam board Edexcel

### **COURSE CONTENT SUMMARY**

This two year multidisciplinary course covers a wide range of skills and techniques in Art and Design with the main aim of developing your creativity. Through set projects briefs you will study drawing, painting, ceramics and print. These disciplines will be underpinned by a sound knowledge of relevant artists. You will gain experience of working with a broad range of media and is designed for post-16 learners who aim to progress to higher education and ultimately to employment, possibly in the creative industries, as part of a programme of study alongside other BTEC Nationals or A Levels.

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### **ASSESSMENT**

There are 4 compulsory units divided in two stages;

Year 12

Unit 3: The Creative Process

Unit 1: Visual recording and Communication

Year 13

Unit 12: Fine Art Materials, Techniques and Processes

Unit 2: Critical and Contextual Studies in Art and Design

Units 3 and 12 are internally assessed whereas units 1 and 2 are externally assessed.

All assessment for this BTEC qualification are based on achievement of specific learning outcomes. Each unit with the qualification has specified assessment and grading criteria which are to be used for grading purposes. A summative unit grade can be awarded at Pass, Merit and Distinction

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### **ENTRY REQUIREMENTS**

A minimum of five GCSE passes at 4 and above. You will also need a minimum grade 4 in GCSE art or a portfolio of work.

**For further information contact Mrs Coakley**

# Btec LEVEL 3 IN BUSINESS

Exam board: Edexcel

## **COURSE CONTENT SUMMARY**

The course is designed for learners who are interested in learning about the business sector, providing them with a strong general knowledge of the functional areas allowing them to specialise or continue a general approach in higher education.

Part 1 - Same size as 1 A level Applied General.

Students study a total of 4 units, 3 of which are mandatory units PLUS 1 Optional Unit.

Mandatory units are

Exploring Business

Developing a marketing campaign

Personal and Business Finance

Part 2 - Same size as 2 A level Applied Generals. (Must be taken with Part 1)

Students study a total of 4 units, 3 of which are mandatory units PLUS 1 Optional Unit.

Mandatory units are

Exploring Business

Developing a marketing campaign

Personal and Business Finance

Managing an Event

International Business

Principles of Management

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## **ASSESSMENT**

Students complete a range of assessment types.

**Assignments** are practical tasks set in work-related scenarios that can be tailored to local industry needs for your learners. (internally set and marked)

**Tasks** are practical work-related scenarios completed in realistic, time-based situations. They are completed in controlled conditions and some tasks have pre-released information. (Externally set and marked)

**written exams** draw on essential information to create written answers to practical questions in exam conditions.

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## **ENTRY REQUIREMENTS**

A minimum of five GCSE passes at 4 and above. It is expected that these will include mathematics and English at grade 4 or better. In addition we would prefer that you have gained a grade 4 in GCSE business or Pass in Btec Business

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## **OTHER INFORMATION**

Students on this course will also be members of the Peter Jones Enterprise Academy. This offers the opportunities to create your own business with funding to start your business.

**For further information contact Miss Taylor**

# LEVEL 3 Diploma in Food Science and Nutrition

Exam board: WJEC

## COURSE CONTENT SUMMARY

An understanding of food science and nutrition is relevant to many industries and job roles. Care providers and nutritionists in hospitals use this knowledge, as do sports coaches and fitness instructors. Hotels and restaurants, food manufacturers and government agencies also use this understanding to develop menus, food products and policies that support healthy eating initiatives. Many employment opportunities within the field of food science and nutrition are available to graduates.

The WJEC Level 3 Diploma in Food Science and Nutrition has been designed to provide learners with underpinning knowledge, understanding and skills to progress to further study and training. It offers exciting and interesting experiences that focus learning for 16-19 year-old learners and adult learners through applied learning, i.e. through the acquisition of knowledge and understanding in purposeful contexts linked to the food production industry.

The WJEC Level 3 Diploma in Food Science and Nutrition is made up of four units:

- 1 Meeting the Nutritional Needs of Specific Groups
- 2 Ensuring Food is Safe to Eat External Mandatory
- 3 Experimenting to Solve Food Production Internal Optional
- 4 Current Issues in Food Science and Nutrition External Optional

All learners must take Units One and Two and then select either Unit Three or Unit Four.

Unit 1 will enable the learner to demonstrate an understanding of the science of food safety, nutrition and nutritional needs in a wide range of contexts, and through on-going practical sessions, to gain practical skills to produce quality food items to meet the needs of individuals.

Unit 2 allows learners to develop their understanding of the science of food safety and hygiene; essential knowledge for anyone involved in food production in the home or wishing to work in the food industry. Again practical sessions will support the gaining of theoretical knowledge and ensure learning is a tactile experience. Studying one of the two optional units allows learners the opportunity to study subjects of particular interest or relevance to them, building on previous learning and experiences.

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## ASSESSMENT

The WJEC Level 3 Diploma in Food Science and Nutrition is assessed through a combination of a written exam and external assignment set and marked by WJEC and two centre marked assignments.

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## ENTRY REQUIREMENTS

Students who have studied L1/2 Hospitality & Catering must have achieved at least a 2P (Grade 4) along with English Language grade 4 and Science at grade 4. Students without L1/2 Hospitality & Catering must achieve English Language at grade 4 and Science at grade 4.

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## OTHER INFORMATION

Together with relevant Level 3 qualifications such as AS and A Levels in Biology, Chemistry, Sociology and Maths and/or Level 3 qualifications in Hospitality or Science, learners will gain the required knowledge to progress to higher education degree courses, such as:

- BSc Food and Nutrition
- BSc Human Nutrition
- BSc (Hons) Public Health Nutrition
- BSc (Hons) Food Science and Technology

**For further information contact Ms Tyler**

# LEVEL 3 IN HEALTH AND SOCIAL CARE

Exam board: OCR

## **COURSE CONTENT SUMMARY**

For each unit of work, you need evidence to prove that you meet all the assessment objectives specified in each unit. This will sometimes mean that you must prove you can do something, e.g. complete records accurately. Sometimes, your evidence must prove that you know or understand something, e.g. ways of providing support to service users.

### **Cambridge Technical Extended Certificate in Health and Social Care (This qualification is equivalent to one 'A' level.)**

This will provide you with the opportunity through applied learning to develop the core specialist knowledge, skills and understanding required in the health and social sector. (6 units in all)

### **Cambridge Technical Diploma in Health and Social Care (This qualification is equivalent to two 'A' levels.)**

This will provide you with the opportunity through applied learning to develop the core specialist knowledge, skills and understanding required in the health and social sector and to develop further skills by completing a wide range of units through the specialist pathway of Health Science. (12-13 units in all)

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## **ASSESSMENT**

50% of the units are assessed through external examinations which are set and marked by OCR, with the other 50% of the units assessed by us (coursework) and externally moderated by OCR. The full qualification and units from this qualification are graded Pass, Merit or distinction. Assessment is on-going throughout the year and all units must be at least a Pass grade.

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## **ENTRY REQUIREMENTS**

Students who have studied Health and Social Care must have achieved at least a 2P (Grade C) along with English Language grade 4 and Science at grade C.

Students without Health and Social Care at GCSE level must achieve English Language at grade 6 and Science at grade C.

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## **OTHER INFORMATION**

Students who wish to work in the health, social care and early year's employment. Particularly in job roles where you will be expected to use your understanding of health and care principles and values and how they are used.

Many of our students have gone on to study nursing, midwifery, social care, early years and teaching.

**For further information contact Ms Tyler**

Exam board: Edexcel

# LEVEL 3 Extended Certificate in Information Technology

## **COURSE CONTENT SUMMARY**

BTEC Level 3 are qualification that are designed to provide specialist work-related qualifications in a range of sectors. The level 3 in Information Technology gives the learners the knowledge, understanding and skills that they need to prepare them for employment in the ICT sector as well as the necessary level 3 standard of education required for higher education study.

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## **ASSESSMENT**

This qualification uses a combination of assessment styles to give students confidence that they can apply their knowledge to succeed in the workplace - and have the study skills to continue learning on higher education courses and throughout their career. The range of vocational assessments - both practical and written - means students can showcase their learning and achievements to best effect when they take their next step, whether that's supporting application to high education courses or potential employers.

TOTAL: 4 UNITS

3 MANDATORY UNITS

1. information technology systems (external examination)
  2. Creating systems to manage information (externally set assignment)
  3. Using social media in business (internally set assignment)
  4. Optional unit
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## **ENTRY REQUIREMENTS**

A minimum of five GCSE passes at 4 and above. It is expected that these will include mathematics and English at grade 4 or better. In addition we would prefer that you have gained a grade C in IT

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## **OTHER INFORMATION**

You really must have access to a computer at home and have at least an Office suite of packages available, which includes Word, Excel and a presentation package

**For further information contact Miss Taylor**

# LEVEL 3 EXTENDED CERTIFICATE IN PERFORMING ARTS

Exam board: Pearson

## COURSE CONTENT SUMMARY

What does this qualification cover?

The content of this qualification, with its specific pathways, has been developed in consultation with employers and professional bodies to ensure that it is appropriate for those interested in working in the sector. In addition, higher education representatives have been involved to ensure that it fully supports entry to the relevant range of specialist degrees. There are two common mandatory units within the qualification, which cover the following aspects of performance:

- developing skills and techniques for performance
- Group performance workshop. Content that is common to all pathways is designed to give a general grounding that is relevant to all. Content within each pathway is designed to enable the learner to begin to specialise in one area, where there are more specific technical job roles or further training opportunities.

The particular pathways we cover is:

- Pearson BTEC Level 3 National Extended Certificate in Performance (Acting) – units cover topics such as acting styles and developing the voice for performance

The learner will be able to add two to three optional units to the mandatory content. These options have been designed to support the learner's progression to a range of employment opportunities in the performing arts sector, and to a range of higher education courses. Optional units will introduce the learner to a sector-specialist area of their choice, including working in particular environments, and link with relevant occupational areas. While taking this qualification, the learner will be required to engage with sector employers as part of their course, where they will be given opportunities to develop practical skills in preparation for employment.

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## ASSESSMENT

Pearson BTEC Level 3 National Extended Certificate in Performance (Acting) Mandatory units there are two mandatory units, one internal and one external. Learners must complete and achieve at Near Pass grade or above in the mandatory external unit and achieve a Pass or above in the mandatory internal unit.

Optional units Learners must complete and achieve at Pass grade or above for at least two optional units.

Pearson BTEC Level 3 National Extended Certificate in Performance (Acting)

Unit number	Unit title	GLH	Type	how it is assessed
Unit 3	Group Performance Workshop	120	Mandatory	External
Unit 34	Developing Skills and Techniques for Performance	60	Mandatory	Internal

Learners will have a chance to pick one other unit from the optional units.

There will also be a chance for learners to complete the BTEC National Certificate course depending on the student's availability.

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## ENTRY REQUIREMENTS

A minimum of five GCSE passes at 4 and above. It is expected that these will include mathematics and English at grade 4 or better. You do not have to have GCSE in Performing Arts.

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## OTHER INFORMATION

There will be an opportunity for the students to opt to become arts ambassadors, which will involve event planning and being a mentor to younger students.

**For further information contact Miss Walls**

# LEVEL 3 IN CREATIVE DIGITAL MEDIA

Pearson Edexcel

## COURSE CONTENT SUMMARY

BTECs embody a fundamentally learner-centred approach to the curriculum, with a flexible, unit-based structure and knowledge applied in project-based assessments. They focus on the holistic development of the practical, interpersonal and thinking skills required to be able to succeed in employment and higher education.

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## ASSESSMENT

The qualification provides a coherent introduction to the study of creative digital media production at this level. Learners develop an understanding of the media industry through analysing media representations and pitching and producing media projects. It is designed for post-16 learners who aim to progress to higher education and ultimately to employment, possibly in the media industries, as part of a programme of study alongside other BTEC Nationals or A levels.

TOTAL: 4 Units: Equivalent in size to one A Level.

3 are mandatory and 2 are external.

Mandatory content (83%).

External assessment (58%).

1. Unit 1: Media Representations (External. Mandatory)
  2. Unit 3: Digital Media Skills (Mandatory)
  3. Unit 8: Responding to a Commission (External: Mandatory)
  4. Unit 2: Pre-Production Portfolio
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## ENTRY REQUIREMENTS

A minimum of five GCSE passes at 4 and above. It is expected that these will include Mathematics and English at grade 4 or better. In addition we would prefer that you have gained a Pass in Media.

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## OTHER INFORMATION

You should have access to a computer and use of the internet at home, with at least one Office suite package to include word and powerpoint, or google docs.

**For further information contact Mrs R Taylor**

# LEVEL 3 EXTENDED CERTIFICATE IN SPORT

Exam board: Pearson

## COURSE CONTENT SUMMARY

This qualification is a broad basis of study for the sport sector. This qualification is designed to support progression to higher education whether that be an apprenticeship, employment or university courses. It compliments both the GCSE PE and BTEC Sport courses.

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## ASSESSMENT

There are 4 compulsory units divided in two stages;

### Year 12

Unit 1: Anatomy and Physiology

Unit 5: Application of Fitness Testing

### Year 13

Unit 2: Fitness Training Sport and Wellbeing for Health, Sport and Wellbeing

Unit 3: Professional Development in the Sports Industry

All assessment for this BTEC qualification is based on achievement of specific learning outcomes. Each unit with the qualification has specified assessment and grading criteria which are to be used for grading purposes. A summative unit grade can be awarded at Nearly Pass, Pass, Merit and Distinction

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## ASSESSMENT

Units 1 and 2 are externally assessed by a written exam and a controlled assessment where you can prepare and take in 4 A4 note pages into the written paper. Each external unit is weighted at 33% of the qualification. Units 5 and 3 are internally assessed through coursework. You have to pass all components to achieve a qualification for the grade. Each internally assessed unit is worth 16.5% of the course.

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## ENTRY REQUIREMENTS

Merit at level 2 Sport or grade 4 or above in GCSE PE. If these subjects were not completed at level 2, then a discussion with the PE department will need to be had.

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## OTHER INFORMATION

There is no credit for practical sports performance on this course, and it should be noted that the only practical lessons will be fitness testing based.

**For further information contact Miss Fuller**

## Level 2 course

This is a standalone course  
completed in 1 year

Subjects studied are

- GCSE English
- GCSE Math
- Level 2 personal Finance
- Level 2 Business Enterprise

# LEVEL 2 BUSINESS ENTERPRISE

Exam board: Pearson

## **COURSE CONTENT SUMMARY**

This qualification has been developed in consultation with employers in the business enterprise sector to provide learners with the transferable skills they will need to be successful in their future careers.

Learners study 4 units

Unit 1: The Business Enterprise Environment

Unit 2: Researching a Concept for a New or Revised Product or Service

Unit 3: Promoting and Financing an Enterprise Idea

Unit 4: Planning and Pitching an Enterprise Idea

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## **ASSESSMENT**

Level 2 business enterprise uses a combination of assessment styles over the 4 units

Assignments Set and marked by school (internal assessment)

Task Set and marked by Pearson (external assessment)

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## **ENTRY REQUIREMENTS**

A minimum of 3 GCSE at level 3

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## **OTHER INFORMATION**

Students on this course will also be members of the Peter Jones Enterprise Academy. This offers the opportunities to create your own business with funding to start your business.

**For further information contact Miss Taylor**

# Level 2 Lessons in Financial Education (LiFE)

Exam board: LIBF

## **COURSE CONTENT SUMMARY**

The LIBF Level 1 / Level 2 Lessons in Financial Education Certificate (LiFC) is an accessible e-learning programme which will allow you to experience financial education on a 'learning by doing' basis. By studying the LiFC, you will engage with finance-specific knowledge and understanding by relating it directly to your own personal financial decision-making. You will also be provided with an insight into a range of career opportunities, within the financial services industry and other industries, and how to apply for a job.

Unit 1 – Your Personal Finances

Unit 2 – Money Management for Your Generation

Unit 3 – Your Future, Your Career

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## **ASSESSMENT**

You need to have completed the LiFE Programme in order to undertake the LiFC assessment. The LiFC is assessed via the following method using e-test:

- Unit 1: 30 standalone multiple-choice questions (total marks 30), to be completed in 30 minutes
  - Unit 2: 44 standalone multiple-choice questions (total marks 44), to be completed in 45 minutes
  - Unit 3: 16 standalone multiple-choice questions and 2 case studies each with 5 associated questions (total marks 26), to be completed in 30 minutes
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## **ENTRY REQUIREMENTS**

A minimum of 3 GCSE at level 3

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**The London Institute**  
of Banking & Finance

**For further information contact Miss Taylor**